Unit Outcomes for *The Boy Who Harnessed the Wind.*

Students read two or three chapters a week and participate in class discussions and written reading responses (either in class or on the discussion board). Students are asked to propose a response to the book in the form of a creative project. Module-level outcomes engaged:

**Demonstrate a variety of communication skills**

* Participate in class discussions.

**Demonstrate technical control**

* + Demonstrate control in writing Standard English at the following levels: paragraph, sentence, and word.
  + Demonstrate control of grammatical and mechanical (punctuation) elements of Standard English, including the ability to identify errors and correct them.

**Demonstrate critical thinking**

* Read a variety of sources independently, recognize and evaluate bias, and analyze content and type.
* Show ability to pick subject matter that fits assignment and report type.
* Transfer concepts discussed in one context in class to another context in order to develop reports and projects.